



Criterios de elegibilidad del estudiante:

Criterios de inscripción:

Estudiante inscrito en la escuela pública para el Trastorno del Espectro Autista (TEA) SY2019-20 y 2020-21.

Grados 3-12 de los estudiantes:

Elegible para la prueba STAAR ALT II

Grados de los estudiantes de Kindergarten a 2:

- Designado como discapacidades múltiples

O

- Discapacidad primaria de sordos/ciegos

O

- La combinación de Discapacidad primaria y Entorno se muestra a continuación:

Su hijo PUEDE calificar para SSES si tiene una de las siguientes discapacidades primarias:

- Discapacidad auditiva
- Autismo
- Discapacidad mental
- Problema ortopédico
- Otro problema de salud
- Trastorno del habla
- Lesión cerebral traumática
- Impedimento visual

Su hijo PUEDE calificar para el SSES si tiene una de las discapacidades primarias mencionadas anteriormente Y se brindan en uno de los siguientes entornos educativos:

- El estudiante está recibiendo instrucción en el hogar; el maestro acude al domicilio para enseñar personalmente.
- El estudiante asiste a un centro residencial de tratamiento.
- El estudiante no asiste a su campus de origen, pero está en un programa especializado durante más del 50 % de su día.
- El estudiante está en un aula segregada durante más del 50 % de su día.
- El estudiante asiste a la Escuela para Ciegos de Texas (Texas School for the Blind).
- El estudiante asiste a la Escuela para Sordos de Texas (Texas School for the Blind).
- El estudiante recibe instrucción en un centro de tratamiento diurno.
- Está en un aula de recursos en su campus de origen.
- El estudiante asiste a su campus de origen pero recibe programación especializada fuera del campus.

Elegibilidad para SSES – Discapacidad primaria y entorno educativo



Primary Disability	Educational Setting
AUDITORY IMPAIRMENT	Student is Homebound (Ages(5-21))
AUDITORY IMPAIRMENT	Off Campus Residential Treatment - 24 hour care
AUTISM	Student is Homebound (Ages(5-21))
AUTISM	Off Home Campus in Specialized Program for more than 60% of Day
AUTISM	Off Home Campus in Specialized Program for between 50% and 60% of Day
AUTISM	Off Home Campus in Resource Program for less than 21% of Day
AUTISM	Off Campus Day Treatment - not residential
AUTISM	Off Campus Residential Treatment - 24 hour care
AUTISM	Off Campus Residential Treatment - 24 hour care
AUTISM	Self-Contained Classroom greater than 60% of Day
AUTISM	Self-Contained Classroom between 50% and 60% of Day
AUTISM	Texas School for the Deaf (Ages 5-21)
INTELLECTUAL DISABILITY	Student is Homebound (Ages(5-21))
INTELLECTUAL DISABILITY	Mainstream (Ages(5-21))
INTELLECTUAL DISABILITY	Off Campus Community Based Instruction (Likely 18-21)
INTELLECTUAL DISABILITY	Off Home Campus in Specialized Program for more than 60% of Day
INTELLECTUAL DISABILITY	Off Home Campus in Specialized Program for between 50% and 60% of Day
INTELLECTUAL DISABILITY	Off Home Campus in Resource Program for between 21% and 49% of Day
INTELLECTUAL DISABILITY	Off Campus Day Treatment - not residential
INTELLECTUAL DISABILITY	Off Campus Residential Treatment - 24 hour care
INTELLECTUAL DISABILITY	Off Campus Residential Treatment between 50 and 60% of Day
INTELLECTUAL DISABILITY	Off Campus Residential Treatment less than 21% of Day
INTELLECTUAL DISABILITY	Resource Room between 21% and 50% of Day
INTELLECTUAL DISABILITY	Resource Room Less than 21% of Day
INTELLECTUAL DISABILITY	Self-Contained Classroom greater than 60% of Day
INTELLECTUAL DISABILITY	Self-Contained Classroom between 50% and 60% of Day
INTELLECTUAL DISABILITY	Texas School for the Deaf (Ages 5-21)
INTELLECTUAL DISABILITY	Vocational Programing (Likely 18-21)
ORTHOPEDIC IMPAIRMENT	Student is Homebound (Ages(5-21))
ORTHOPEDIC IMPAIRMENT	Off Home Campus in Specialized Program for more than 60% of Day
ORTHOPEDIC IMPAIRMENT	Off Campus Day Treatment - not residential
ORTHOPEDIC IMPAIRMENT	Off Campus Residential Treatment - 24 hour care
ORTHOPEDIC IMPAIRMENT	Self-Contained Classroom greater than 60%
ORTHOPEDIC IMPAIRMENT	Self-Contained Classroom between 50% and 60%
OTHER HEALTH IMPAIRMENT	Student is Homebound (Ages(5-21))
OTHER HEALTH IMPAIRMENT	Off Home Campus in Specialized Program for more than 60% of Day
OTHER HEALTH IMPAIRMENT	Off Home Campus in Specialized Program for between 50% and 60% of Day
OTHER HEALTH IMPAIRMENT	Off Home Campus in Resource Program for between 21% and 49% of Day
OTHER HEALTH IMPAIRMENT	Off Campus Day Treatment - not residential
OTHER HEALTH IMPAIRMENT	Off Campus Residential Treatment - 24 hour care
OTHER HEALTH IMPAIRMENT	Self-Contained Classroom greater than 60% of Day
OTHER HEALTH IMPAIRMENT	Self-Contained Classroom between 50% and 60% of Day
SPEECH IMPAIRMENT	Student is Homebound (Ages(5-21))
SPEECH IMPAIRMENT	Off Home Campus in Specialized Program for more than 60% of Day of Day
SPEECH IMPAIRMENT	Self-Contained Classroom greater than 60% of Day
SPEECH IMPAIRMENT	Self-Contained Classroom between 50% and 60% of Day

Elegibilidad para SSES – Discapacidad primaria y entorno educativo



Primary Disability	Educational Setting
TRAUMATIC BRAIN INJURY	Student is Homebound (Ages(5-21))
TRAUMATIC BRAIN INJURY	Off Campus Day Treatment - not residential
TRAUMATIC BRAIN INJURY	Off Campus Residential Treatment - 24 hour care
TRAUMATIC BRAIN INJURY	Resource Room between 21% and 50% of Day
TRAUMATIC BRAIN INJURY	Self-Contained Classroom greater than 60% of Day
TRAUMATIC BRAIN INJURY	Self-Contained Classroom between 50% and 60% of Day
VISUAL IMPAIRMENT	Student is Homebound (Ages(5-21))
VISUAL IMPAIRMENT	Off Home Campus in Specialized Program for more than 60% of Day
VISUAL IMPAIRMENT	Off Campus Day Treatment - not residential
VISUAL IMPAIRMENT	Off Campus Residential Treatment - 24 hour care
VISUAL IMPAIRMENT	Self-Contained Classroom greater than 60% of Day
VISUAL IMPAIRMENT	Self-Contained Classroom between 50% and 60% of Day
VISUAL IMPAIRMENT	Texas School for the Blind (Ages 5-21) of Day